

<b>JABATAN KEJURUTERAAN MEKANIKAL</b> <b>DJJ30323 &amp; STRENGTH OF MATERIALS</b>		
<b>LECTURER NAME</b>		
<b>TYPE OF ASSESSMENT</b>		
<b>TOPIC</b>		
<b>DURATION</b>		
<b>DATE OF ASSESSMENT</b>		
<b>STUDENT'S INFORMATION</b>	<b>NAME</b>	<b>REGISTRATION NO.</b>
<b>TOTAL MARKS</b>	<b>CLO3</b>	<b>/100</b>

## DJJ30323 & STRENGTH OF MATERIALS

### PRACTICAL TASK 1 & TENSILE TEST

<b>CLO 3</b>	Organize appropriately experiment in groups according to Standard Operation Procedures. (P4, PLO5)	<b>PLO5</b>	DK6: ENGINEERING PRACTICE DP1: DEPTH OF KNOWLEDGE DP3: DEPTH OF ANALYSIS REQUIRED DP4: FAMILIARITY OF ISSUES
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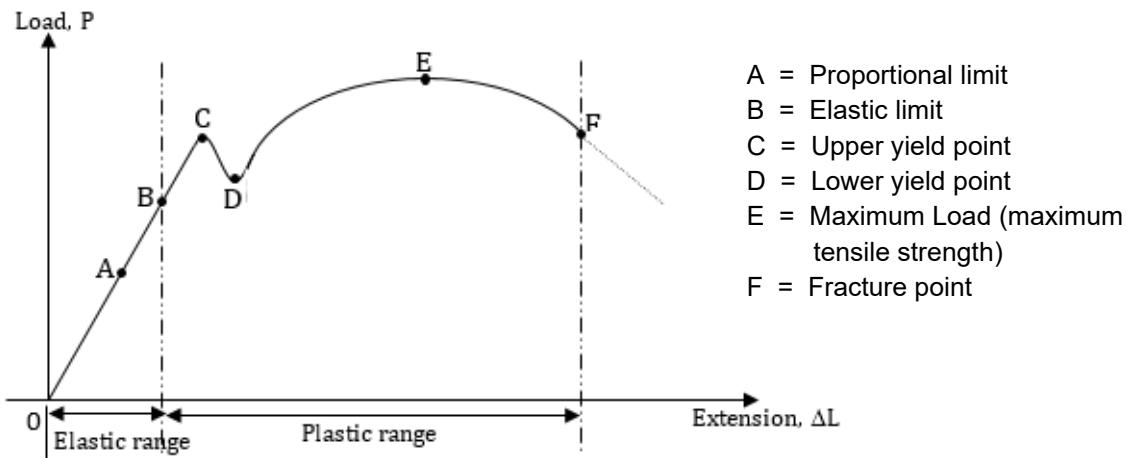
#### **A. TITLE**

Observation of stress and strain curves.

#### **B. OBJECTIVES**

To develop an understanding of the methodology of tensile testing and to calculate the stress and the strain curves from the load displacement curves.

#### **C. TOPIC SUMMARY/ THEORY**



#### **Hooke's Law:**

For ductile materials, stress is proportional to strain in elastic range.

$$\square \square \square \text{ or } \square / \square = \text{constant}$$

Constant in Hooke's Law is defined as Modulus of Elasticity or known as Young's Modulus.

From the graph:

$$\text{The formula of gradient of the graph; } m = \frac{\Delta P}{\Delta L}$$

$$\text{The formula of Young's Modulus; } E = m \left( \frac{L_o}{A_o} \right)$$

**D. MATERIAL / TOOLS**

Lists of apparatus:

- i. Tensile test machine.
- ii. A set of specimens.
- iii. A set of loads.
- iv. Load cell.
- v. Vernier caliper.

**E. GENERAL INSTRUCTION / SAFETY PROCEDURE**

- i. Wear suitable attire when in the lab.
- ii. Wear safety goggles while handling the liquids.
- iii. Always clean droplets or excessive liquid at the working area during and after experiments.
- iv. Always obey the Lecturer/Lab Assistant instructions.

**F. WORK INSTRUCTION / PROCEDURE**

Lists of procedure:

- i. Measure the length, L and the diameter, d of the specimen using measuring tape.
- ii. Place the load in the machine.
- iii. Connect the load cell to the tensile test machine.
- iv. Switch on the machine. Press the tare button to get 'ON' on display.
- v. Install the clamps using the pins.
- vi. Place the specimen vertically aligned between the grips of both clamps.
- vii. Click on 'start' button. Both upper and bottom grips will start moving in opposite direction according to the specified pulling rate.
- viii. Record the display's reading in Table 6.1 and Table 6.2 when the specimen fails. The value displayed represents the value of elongation.
- ix. Place another load and repeat step (vi) to (viii).
- x. Repeat from step (i) for another specimen.

## G. RESULT

Table 6.1: Mild Steel

Case	Value of Load, P (N)	Length, L (m)	Diameter, d(m)	Elongation, $\Delta L$ (m)	Specimen Area, A (m)	Gradient, m (N/m <sup>2</sup> )	Young's Modulus E (N/m <sup>2</sup> )
1							
2							
3							
4							
5							
6							

Table 6.2: Aluminum Alloy

Case	Value of Load, P (N)	Length, L (m)	Diameter, d(m)	Elongation, $\Delta L$ (m)	Specimen Area, A (m)	Gradient, m (N/m <sup>2</sup> )	Young's Modulus E (N/m <sup>2</sup> )
1							
2							
3							
4							
5							
6							

6(i) Find the cross-sectional area of specimens' mild steel and aluminium alloy:

The formula of cross-sectional area;  $A_o = \frac{\pi d^2}{4}$

$A_{al} =$	$A_s =$
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6(ii) Plot the graph for both specimens (Load vs elongation) by using appropriate scale.

a) Graph (Mild Steel)

b) Graph (Aluminium alloy)

6(iii) Analyze the values of gradient (m) and Young's Modulus (E) of the specimens from both graphs and then fill in the values in Table 6.1 and 6.2.

## ***H. DISCUSSION***

- i. Discuss the reaction that happens when a load is applied to the specimen and discuss why the condition occurred.

ii. Discuss the results of the tensile test for aluminium alloy and mild steel specimens.

iii. Discuss the probable factors that affect the accuracy of this experiment.

## **I. CONCLUSIONS**

Make a conclusion about the experiment.

## **J. REFERENCES**

List down all the books and journals referred.

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<b>PREPARED BY:</b> (Course Lecturer)	<b>CHECKED BY:</b> (Course Coordinator/ Head of Programme)	<b>APPROVED BY:</b> (Head of Programme/ Head of Department)
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