

CODE & COURSE	DUE10012 COMMUNICATIVE ENGLISH 1		
ASSESSMENT	ORAL PRESENTATION	MARKS	
NAME		CLASS	

TASK:

Your committee is organizing a fund-raising campaign in order to ease the burden of the homeless and the poor. The title of your campaign is “Hands that give soothe the people in need.” You are required to present a speech as the representative of your committee. The speech must highlight the values that can be instilled in individuals related to the topic discussed such as personal values, socio-cultural values or spiritual values.

INSTRUCTIONS:

A. The speech should meet the following criteria:

1. Describe at least **THREE (3)** relevant values with well-supporting details related to the topic.
2. Use accurate and comprehensible language related to presenting ideas and opinions.
3. Use effective visual aids (PowerPoint, Prezi, Canva, Brochures, coloured pictures/photos, etc.) to enhance your presentation.
4. Demonstrate verbal and non-verbal communication skills during the speech.
5. Present the speech around 4 to 5 minutes individually.
6. Record your speech and submit your recorded video through CIDOS platform.

B. Content for the speech:

1. Greetings and introduction
2. Value 1 – Main points and supporting details.
3. Value 2 – Main points and supporting details.
4. Value 3 – Main points and supporting details.
5. Conclusion, Q&A Session.

GOOD LUCK!

**ORAL PRESENTATION RUBRIC
(INDIVIDUALLY ASSESSED, 30%)**

RUBRIC

Oral Presentation (Individually Assessed) (30%)

CEFR BAND	B2	B1	A2	A1	STUDENT MARKS
CRITERIA	15-12	11-8	7 - 4	3 - 1	
CONTENT • Values • Ideas	<ul style="list-style-type: none"> Present THREE OR MORE relevant values, with supporting details Present well developed ideas throughout the presentation 	<ul style="list-style-type: none"> Present TWO relevant values with supporting details. Present well developed ideas most of the time 	<ul style="list-style-type: none"> Present at least ONE relevant value with supporting details. Present well developed ideas occasionally 	<ul style="list-style-type: none"> Merely listing values Unable to present well developed ideas. 	/ 15
CRITERIA	10 - 9	8 - 6	5 - 3	2 - 1	
LANGUAGE • Grammar • Pronunciation • Vocabulary	<ul style="list-style-type: none"> Describe values and ideas using accurate and comprehensible sentences throughout the presentation Demonstrate accurate pronunciation throughout the presentation. Describe values and ideas using appropriate and varied vocabulary effectively throughout the presentation. 	<ul style="list-style-type: none"> Describe values and ideas using accurate and comprehensible sentences most of the time. Demonstrate accurate pronunciation most of the time Describe values and ideas using appropriate and varied vocabulary effectively most of the time. 	<ul style="list-style-type: none"> Describe values and ideas using accurate and comprehensible sentences occasionally Demonstrate accurate pronunciation occasionally Describe values and ideas using appropriate and varied vocabulary effectively occasionally. 	<ul style="list-style-type: none"> Unable to describe values and ideas using accurate and comprehensible sentences. Unable to demonstrate accurate pronunciation Unable to describe values and ideas using appropriate and varied vocabulary. 	/ 10
CRITERIA	5	4-3	2	1	
DELIVERY • Non-verbal communication (Eye contact, voice projection and gestures) • Visual Aids	<ul style="list-style-type: none"> Display good non- verbal communication with good usage of visual aids throughout the presentation 	<ul style="list-style-type: none"> Display good non- verbal communication with good usage of visual aids most of the time. 	<ul style="list-style-type: none"> Display good non- verbal communication with good usage of visual aids occasionally. 	<ul style="list-style-type: none"> Unable to display appropriate non- verbal communication with poor usage of visual aids. 	/ 5

• RESPONSE TO TASK	• complete the presentation on time• motivated to complete the task independently throughout the task• require minimal guidance in completing the presentation• show effort and commitment in completing the presentation	• complete the presentation on time• motivated to complete the task independently most of the time. • require some guidance in completing the presentation	• complete the presentation after deadline• requires constant encouragement every now and then• require guidance every now and then	• complete the presentation after deadline• lacks motivation to complete task• require constant encouragement and guidance throughout the task	
					/5
				TOTAL MARKS	/35

Note:

$$\text{Students Marks Formula} = \frac{(\text{Marks received})}{35} \times \text{Weightage (30\%)}$$